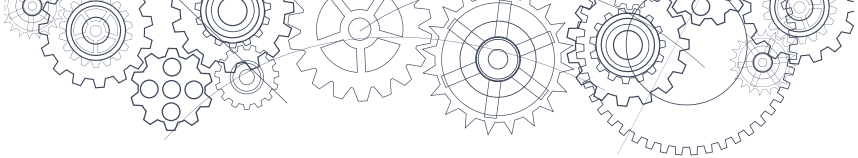


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- Investigate and report
 - Personal story
 - Service learning

Following these general process descriptions, specific student illustrations of each structure are provided for further elaboration.

Capstone – Connect and Collaborate

This capstone option, which focuses on connecting and collaborating, is an opportunity for students to work closely with a learning partner who has professional and/or personal expertise in a field related to the project. This option is characterized by guided experiential learning, including observation, dialogue, and practice, plus opportunities for application. Where possible, the student and learning partner should meet in person in order to encourage relationship building and to gain deeper understanding.

Process

Identify growth area and develop relationship

- Self-identify an area of interest with potential for personal growth
- Connect with a community member with experience and/or expertise in the growth area (e.g., family member, Elder, community member, industry/business professional, etc.) to shadow and share their knowledge and practice
- Co-develop plan of action in growth area

Observe and question

- Watch practices with intent to develop a deeper understanding of applied knowledge
- Reflect on practices and personal applications
- Generate questions and dialogue about observations and thoughts behind processes

Experience and apply

- Try practices under the guidance of the community member
- Seek and apply descriptive feedback about growth area
- Document applications of learning
- Reflect on personal growth (e.g., through journal, photo album and captions, etc.)

Communicate

- Reflect on and share growth in new practices and competencies; reflect on how to apply them to preferred future plans for post-graduation